



## Coverage of Year 1 objectives 2019/2020

Y1	Objective	Working towards (pupil initials)	Expected (no. of pupils)	Greater depth (pupil initials)
Number and Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number			
	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens			
	Given a number, identify one more and one less			
	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least			
	Read and write numbers from 1 to 20 in numerals and words.			
Number – Addition & Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs			
	Represent and use number bonds and related subtraction facts within 20			
	Add and subtract one-digit and two-digit numbers to 20, including zero			
	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ .			
Number - Multiplication & Division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.			
Number - Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity			
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.			
Measurement	Compare, describe and solve practical problems for: <ul style="list-style-type: none"> <li>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</li> <li>mass/weight [for example, heavy/light, heavier than, lighter than]</li> <li>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> <li>time [for example, quicker, slower, earlier, later]</li> </ul>			
	Measure and begin to record the following: <ul style="list-style-type: none"> <li>lengths and heights</li> <li>mass/weight</li> <li>capacity and volume</li> <li>time (hours, minutes, seconds)</li> </ul>			
	Recognise and know the value of different denominations of coins and notes			
	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]			



	Recognise and use language relating to dates, including days of the week, weeks, months and years			
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.			
Geometry – Properties of shapes	<p>Recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> <li>▪ 2-D shapes [for example, rectangles (including squares), circles and triangles]</li> <li>▪ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</li> </ul>			
Geometry – position & direction	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.			