

Languages Long Term Overview (2 year rolling programme)

Year A	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Autumn	<p><u>Listening and responding</u> I can understand simple classroom commands.</p> <p><u>Speaking</u> I can say simple phrases.</p> <p><u>Reading and responding</u> I can read and understand single words.</p> <p><u>Writing</u> I can copy single words correctly.</p>	<p><u>Listening and responding</u> I can respond to simple classroom commands.</p> <p><u>Speaking</u> I can introduce myself and say how old I am.</p> <p><u>Reading and responding</u> I can read and understand a short text by picking out familiar words.</p> <p><u>Writing</u> I can copy a simple dialogue between two people who are meeting each other for the first time.</p>	<p><u>Listening and responding</u> I can understand a short dialogue about the family spoken by native speakers.</p> <p><u>Speaking</u> I can talk about my own family (including any pets) using familiar language.</p> <p><u>Reading and responding</u> I can use a bilingual dictionary to look up new words.</p> <p><u>Writing</u> I can write a paragraph about my family and any pets I have.</p>
Spring	<p><u>Listening and responding</u> I can understand short statements.</p> <p><u>Speaking</u> I can join in a simple song.</p> <p><u>Reading and responding</u> I can read and understand single words.</p> <p><u>Writing</u> I can write single words.</p>	<p><u>Listening and responding</u> I can listen to a song/play a game involving colours paying attention to the punctuation.</p> <p><u>Speaking</u> I can sing a song about colours taking care to be accurate with my punctuation.</p> <p><u>Reading and responding</u> I can read sentences about colours and translate them using what I have learnt.</p> <p><u>Writing</u> I can complete cloze sentences by filling in the missing colour using what I have learnt.</p>	<p><u>Listening and responding</u> I can listen to descriptions of people using visual aids to help me.</p> <p><u>Speaking</u> I can describe a person using nouns and adjectives.</p> <p><u>Reading and responding</u> I can read and translate simple descriptions of people and their likes and dislikes.</p> <p><u>Writing</u> I can write a paragraph of 3 or 4 about my likes and dislikes.</p>
Summer	<p><u>Listening and responding</u> I can respond to simple questions.</p> <p><u>Speaking</u> I can say my name.</p> <p><u>Reading and responding</u> I can read and understand simple sentences about people's names.</p> <p><u>Writing</u> I can write my name using a verb e.g. Je m'appelle Jacques.</p>	<p><u>Listening and responding</u> I can watch a video of some children singing and acting out a song about the parts of the body.</p> <p><u>Speaking</u> I can join in the song and point to the relevant parts of the body.</p> <p><u>Reading and responding</u> I can read the lyrics to a song about the parts of the body.</p> <p><u>Writing</u> I can label the parts correctly on a diagram of the human body using the correct spelling.</p>	<p><u>Listening and responding</u> I can listen to directions and follow them correctly around the playground.</p> <p><u>Speaking</u> I can give someone else clear directions to a specific destination.</p> <p><u>Reading and responding</u> I can read a set of directions and explain them to someone else.</p> <p><u>Writing</u> I can write about what I like and dislike about a familiar topic.</p>

Year B	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Autumn	<p><u>Listening and responding</u> I can understand simple questions and answer them.</p> <p><u>Speaking</u> I can answer with a single word.</p> <p><u>Reading and responding</u> I can read and understand single words.</p> <p><u>Writing</u> I can label items.</p>	<p><u>Listening and responding</u> I can listen to songs about the days of the week and the months of the year.</p> <p><u>Speaking</u> I can sing a song about the days of the week and the months of the year.</p> <p><u>Reading and responding</u> I can recognise the days of the week and the months of the year in a piece of text and read them out loud using the correct pronunciation.</p> <p><u>Writing</u> I can write the days of the week and the months of the year and try to spell them correctly.</p>	<p><u>Listening and responding</u> I can listen to familiar stories and recognise familiar words and phrases.</p> <p><u>Speaking</u> I can use short phrases to give a short presentation about myself to the class.</p> <p><u>Reading and responding</u> I can use context to work out the meaning of unfamiliar words.</p> <p><u>Writing</u> I can adapt set phrases by substituting individual words.</p>
Spring	<p><u>Listening and responding</u> I can understand someone speaking clearly.</p> <p><u>Speaking</u> I can count up to 10.</p> <p><u>Reading and responding</u> I can read and recognise the numbers up to 10.</p> <p><u>Writing</u> I can write the numbers from 0 to 10.</p>	<p><u>Listening and responding</u> I can listen to native speakers counting up to 31 paying attention to their pronunciation.</p> <p><u>Speaking</u> I can count from 0 – 31.</p> <p><u>Reading and responding</u> I can read and understand sentences involving numbers up to 31 and answer questions about them.</p> <p><u>Writing</u> I can practise writing the numbers from 0 to 31 paying attention to my spelling and any accents.</p>	<p><u>Listening and responding</u> I can listen to native speakers saying how old they are and when they were born.</p> <p><u>Speaking</u> I can respond to someone else’s questions in a dialogue (including my date of birth).</p> <p><u>Reading and responding</u> I can do a short reading comprehension to find out how old people are and when their birthday is.</p> <p><u>Writing</u> I can write about how old I am and when my birthday is.</p>
Summer	<p><u>Listening and responding</u> I can listen to a simple picture book.</p> <p><u>Speaking</u> I can name and describe objects.</p> <p><u>Reading and responding</u> I can look at simple books and talk about them.</p> <p><u>Writing</u> I can write common adjectives.</p>	<p><u>Listening and responding</u> I can listen to a song about the weather and the seasons of the year.</p> <p><u>Speaking</u> I can join in with a song about the weather.</p> <p><u>Reading and responding</u> I can read a simple text about the weather and answer questions about it orally.</p> <p><u>Writing</u> I can write about the weather at different times of the year (seasons and/or months).</p>	<p><u>Listening and responding</u> I can listen to native speakers using the verbs to be and to have and repeat what I hear.</p> <p><u>Speaking</u> I can make up sentences using the verbs to be and to have and other vocabulary I have learnt.</p> <p><u>Reading and responding</u> I can read simple texts and pick out the verbs to be and to have.</p> <p><u>Writing</u> I can write sentences using the two verbs I have learnt and any other vocabulary I know.</p>