



Coverage of Upper Key Stage 2 objectives

Date:

Upper KS2	Objective (those in bold are the NC end of KS2 objectives)	Pupils working towards	Pupils working at	Pupils working beyond
	<p><u>Listening and responding</u> I can understand a short dialogue about the family spoken by native speakers. I can listen to descriptions of people using visual aids to help me. I can listen to directions and follow them correctly around the playground. I can listen to familiar stories and recognise familiar words and phrases. I can listen to native speakers saying how old they are and when they were born. I can listen to native speakers using the verbs to be and to have and repeat what I hear.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand when they reading aloud or using familiar words and phrases.</p> <p>Appreciate stories, songs and rhymes in the language.</p>			
	<p><u>Speaking</u> I can talk about my own family (including any pets) using familiar language. I can describe a person using nouns and adjectives. I can give someone else clear directions to a specific destination. I can use short phrases to give a short presentation about myself to the class. I can respond to someone else’s questions in a dialogue (including my date of birth). I can make up sentences using the verbs to be and to have and other vocabulary I have learnt.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>			



	<p>Reading and responding</p> <p>I can use a bilingual dictionary to look up new words. I can read and translate simple descriptions of people and their likes and dislikes. I can read a set of directions and explain them to someone else. I can use context to work out the meaning of unfamiliar words. I can do a short reading comprehension to find out how old people are and when their birthday is. I can read simple texts and pick out the verbs to be and to have.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through using a dictionary.</p>			
	<p>Writing</p> <p>I can write a paragraph about my family and any pets I have. I can write a paragraph of 3 or 4 about my likes and dislikes. I can write about what I like and dislike about a familiar topic. I can adapt set phrases by substituting individual words. I can write about how old I am and when my birthday is. I can write sentences using the two verbs I have learnt and any other vocabulary I know.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>			