

Capenhurst CE Primary – Writing Long Term Overview

Writing is taught and assessed according to two key areas as set out in the National Curriculum:

- Transcription (including spelling, handwriting and presentation)
- Composition (including vocabulary, grammar and punctuation)

Writing is taught through a range of exciting stimuli including high quality texts linked to the theme, film clips, visits and visitors. Teachers used a range of planning tools including those of The Literacy Company, The Literacy Shed etc.

Teachers model writing so that the children are clear what is expected of them and how they can achieve the specific objective. The key skills such as handwriting, phonics, grammar, punctuation and spelling are taught discretely.

Phonics is taught in EYFS and KS1 through the 'Letters and Sounds' scheme; spelling is taught from Year Two upwards using the Babcock Spelling Programme. To enable children to open their minds to the wealth of vocabulary available to them, a great emphasis is placed on talking as a writer. This is developed from Reception upwards with many opportunities for speaking and listening embedded across the curriculum across the school. All children are encouraged to think about the meaning of words and how they can use them; they are challenged to think about the etymology of the words they meet to help them expand their vocabulary and see connections between words. Children from Year 3 onwards are taught how to look up unknown words in a dictionary and to use a thesaurus to help them find synonyms and extend their vocabulary further.

Year A	EYFS	Key Stage 1	Lower Key Stage Two	Upper Key Stage 2
Autumn A	Initial sounds Mark making	Story writing Letter Diary Fantasy story	Non-chronological report Poetry Newspaper Persuasive writing	Biography Non-chronological report Diary Poetry Discussion
Spring A	Segmenting and blending Mark making	Instructions Recount Explanations Fantasy Poetry	Explanation Instruction Poetry Story	Newspaper report Instruction/explanation Letter Story Poetry
Summer A	Simple sentences	Story writing Persuasion Letters Diary (recount)	Discussion Poetry Information	Narrative Persuasion SPaG Revision

Year B	EYFS	Key Stage 1	Lower Key Stage Two	Upper Key Stage 2
Autumn B	Initial letter sounds Mark making	Story writing Letter Fantasy Diary	Non-chronological reports Persuasion Poetry Newspaper report	Non-chronological reports Poetry Biography Diary Discussion
Spring B	Segmenting and blending Mark making	Instructions Recount Explanations Fantasy Poetry	Explanation Instruction Poetry Story	Newspaper report Instruction/explanation Letter Story Poetry
Summer B	Simple sentences	Story writing Persuasion Letters Diary (recount)	Discussion Poetry Information	Narrative Persuasion SPaG Revision