



Coverage of UKS2 objectives (Year B)

| UKS2 | Objective | Working towards (pupil initials) | Expected (no. of pupils) | Greater depth (pupil initials) |
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| Autumn Term (Year B) | <p><u>Get Heart Smart (Meet Boris)</u> I can make HeartSmart decisions. I can understand that my body language can help me to feel more powerful. I can suggest ways to keep my heart soft but strong. I can recognise when it is right to keep a secret and when secrets should be shared. I can understand that marriage is a commitment of two people to each other. I can plan a healthy meal using the EatWell plate. I can reflect on how I protect my own and other’s hearts.</p> <p><u>Don’t Forget to Let Love in (I am special)</u> I can understand how to let love into my heart. I can consider what I am worth. I can encourage one another with kind and positive words and can accept encouragement from others. I can recall significant events and people in my life so far. I can list things I am grateful for. I can spot early signs of physical illness. I can reflect on ways to let love into my heart.</p> | | | |
| Spring Term (Year B) | <p><u>Too Much Selfie isn’t Healthy (I love others)</u> I can suggest ways to show love for others. I can demonstrate loving others. I can acknowledge that there are ways we are different and ways we are the same. I can be a good listener. I can consider the generations that have gone before me and how they have overcome challenges that children benefit from today. I can suggest ways to be a good friend. I can list the benefits and dangers of social media. I can reflect on how I show love for others.</p> <p><u>Don’t Rub it in, Rub it out (I am a good friend)</u> I can understand the importance of forgiveness. I can develop strategies to resolve conflict and disputes. I can explain the benefits of forgiveness and can discuss the barriers to forgiveness. I can understand that my tone and body language communicates more than my words. I can give examples of how a trustworthy friend behaves. I can explain when it is ok to break a confidence. I can consider the impact bullying can have. I can reflect on ways I can erase negative emotions.</p> | | | |



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| <p>Summer Term (Year B)</p> | <p><u>Fake is a Mistake!</u> I can communicate differing opinions with respect. I can understand that I am loved for being just who I am and can interpret the meaning behind the song 'This is Me'. I can replace negative self-talk with positive self-talk. I can explain how using boundaries mean I can have respectful friendships. I can consider facts about immunisation and vaccinations. I can find out facts about legal and illegal substances and their associated risks. I can reflect on ways that Fake is a Mistake!</p> <p><u>'No Way Through' isn't True</u> I can describe situations where I get stuck and can suggest ways to persevere when I am stuck. I can describe the impact of changing my thinking from 'I can't do it' to 'I can't do it yet' and can explain the importance of practice. I can increase self-awareness to work out how I feel, why I feel that way and what I need. I can explain the effect of having hope. I can step out of my comfort zone. I can recall a time when I was stuck but found a way through. I can suggest strategies to deal with times when I am stuck.</p> | | | |
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