

Capenhurst CE Primary School – Covid-19 Catch Up Funding Plan Statement 2020/21

Funds allocated to school: £6400 (based on 80 pupils on roll) paid in 3 instalments – equivalent to 226 hours of tuition over the year, approx. 6 hours per week.

Key achievements since school re-opened in September 2020:	Actions:
<ul style="list-style-type: none"> • School opened on time and with good attendance in September. • Routines are in place to record, track and monitor absence. • Recovery curriculum was drafted prior to end of summer term 2020 and is being delivered to pupils in y1 to 6 • Delivery, coverage and pupils' work will be monitored. English and maths will be reviewed on 22nd September and foundation subjects on 30th September. 	<ul style="list-style-type: none"> • Identify funding allocation • Identify pupils in greatest need • Source appropriate staff to deliver interventions • Determine time of day and available space for interventions that comply with Covid secure routines from the risk assessment.

Class 1 (eyfs):

1/11 pupils identified as in need of support

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Identified pupil will have improved speech which will enable them to better access early literacy skills such as phonics/reading/spelling	Assess current level using Wellcome SaLT pack Time with TA/HLTA to be identified and monitored. At least 3 sessions per week to be planned and delivered.	NIL		

Class 2 (y1/2):

14/24 pupils identified as in need of support

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Reading – Reading ages and abilities of all children will improve. Most of the children will no longer need 'catch-up' support. (8 pupils)	Identify the pupils Timetable sessions – 30 minutes weekly per pair of children. Class teacher and intervention tutor to liaise weekly about	£56.50 per week		

	progress and attainment of children.			
Writing – Writing catch-up can be planned and delivered by the class teacher as part QFT within usual English lessons. (10 pupils)		NIL		
Maths – Maths ages and abilities of all children will improve. Most of the children will no longer need 'catch-up' support. (6 pupils)	Identify the pupils Timetable sessions – 30 minutes weekly per pair of children. Class teacher and intervention tutor to liaise weekly about progress and attainment of children.	£27.40 per week		
Phonics/spelling – Children will achieve a pass mark in their phonics screening. (4 pupils)	Identify the pupils Timetable sessions – 30 minutes twice per week per pair of children. Class teacher and intervention tutor to liaise weekly about progress and attainment of children.	£54.78 per week		

Class 3 (y3/4):

11/25 pupils identified as in need of support

Intended focus (impact on pupils)	Actions/comments	Funding allocated	Evidence/Impact	Sustainability/Next steps
Reading – Reading ages and abilities of all children will improve. Most of the children will no longer need 'catch-up' support. (8 pupils)	Identify the pupils Timetable sessions – 30 minutes twice per week per pair of children. Class teacher and intervention tutor to liaise weekly about progress and attainment of children	£14.12 per week		
Writing –		NIL		

Writing catch-up can be planned and delivered by the class teacher as part QFT within usual English lessons. (10 pupils)				
Maths – Maths ages and abilities of all children will improve. Most of the children will no longer need ‘catch-up’ support. (9 pupils)	Identify the pupils Timetable sessions – 30 minutes twice per week per pair of children. Class teacher and intervention tutor to liaise weekly about progress and attainment of children	£28.26 per week		
Phonics/spelling – Phonics/spelling catch-up for Y4 pupils can be planned by the class teacher and delivered by a teaching assistant as part QFT within usual class routines and lessons. (5 pupils)	For y3 pupils: Identify the pupils Timetable sessions – 30 minutes twice per week per pair of children. Class teacher and intervention tutor to liaise weekly about progress and attainment of children. (5 pupils)	£14.12 per week		

Class 4 (y5/6):

6/20 pupils identified as in need of support

Intended focus (impact on pupils)	Actions	Funding allocated	Evidence/Impact	Sustainability/Next steps
Reading – Pupils will begin to close the gap with their peers and most of the children will no longer need ‘catch-up’ support. (6 pupils)	For y5 pupils: Due to small cohort and combined class, catch-up work can be planned and delivered by the class teacher as part of QFT within the usual English and maths lessons. Additional sessions can take place during music lesson as appropriate.	NIL		
Writing – Pupils will begin to close the gap with their peers and most of the		NIL		

children will no longer need 'catch-up' support. (6 pupils)	For y6 pupils: Due to small cohort and combined class, catch-up work can be planned by the class teacher and delivered by a named teaching assistant (funded through EHCP support for one of the pupils) as part of QFT within the usual English and maths lessons. Additional sessions can take place during music lesson as appropriate.			
Maths – Pupils will begin to close the gap with their peers and most of the children will no longer need 'catch-up' support. (6 pupils)		NIL		
Phonics/spelling – Pupils will begin to close the gap with their peers and most of the children will no longer need 'catch-up' support. (6 pupils)		NIL		

Total spend: £195.18 per week (33 weeks of funding available)

Catch-up timetable Autumn 2020 – to start w/c 2nd November 2020

	8.50 – 9.20am	1.15-2.15pm	2.30-2.50pm	2.15-3.10pm
Monday			Y1 Phonics with TA	
Tuesday	Y2 Phonics with HLTA	Y3/4 Reading/spelling/maths catch-up with tutor	Y1 Phonics with TA	Y3/4 Reading/spelling/maths catch-up with tutor
Wednesday	Y2 Phonics with HLTA	12.45-1.45pm Y1/2 Reading catch-up with tutor	Y1 Phonics with TA	1.50-2.50pm Y1/2 Reading catch-up with tutor
Thursday		12.45-2.15pm Y1/2 Maths catch-up with HLTA	Y1 Phonics with TA	
Friday		1to1 reading support Y1/2 with TA		